

| General Information | |
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| Academic subject | History of Modern Europe |
| Academic Year | 2020-2021 |
| Degree course | Historical and Documental Sciences - Curriculum LM-5 - Curriculum LM-84 |
| ETS credits | 9 |
| Compulsory attendance | Attendance is regulated by the article 9 of the <i>Regolamento Didattico</i> http://www.uniba.it/corsi/lettere/iscriversi/presentazione-del-corso/regolamento-del-corso |
| Language | Italian |

| Subject teacher | Name Surname | Mail Address |
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| | Annastella Carrino | annastella.carrino@uniba.it |

| ETS credits details | Field of studies | SSD | Credits |
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| | Early Modern History | M-STO/02 | 9 |

| Class schedule | |
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| Period | Second Semester |
| Year | First |
| Type of class | Lectures Workshops |

| Time management | |
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| Hours | 225 |
| In-class study hours | 63 |
| Out-of-class study hours | 162 |

| Academic calendar | |
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| Begin | February 22, 2021 |
| End | May 21, 2021 |

| Syllabus | <p><i>Prerequisites/requirements</i></p> <p>Students will be required to know the main features and changes of early modern history, the main sources adopted by historians of the period, to read and interpret autonomously those sources, to utilise properly the vocabulary and the main concepts of the historiography.</p> |
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| | <p><i>Knowledge and understanding:</i> Students will have to show a general knowledge of the main themes of European history from the XVIth to the XIXth century, and to discuss the historiography on these themes</p> <p><i>Applying knowledge and understanding:</i> Students shall be able to elaborate interpretations of historical events on the bases of appropriate sources and methods</p> <p><i>Making informed judgements and choices:</i> Students shall be required to formulate autonomously hypothesis based on sources and on the appropriate historiography</p> <p><i>Communicating knowledge and understanding:</i> Students will have to master the specialist language of the field and to modulate it according to the communicative context (e.g. scientific or popular) in which he is placed</p> <p><i>Capacities to continue learning:</i> Students must show their capability of adopting autonomously concepts and methods appropriate to early modern periods to other periods and fields</p> |
| Contents | <p>Starting from the solicitations of the present and the ever more frequent use of memory days, we will analyze the use of the past in a dual perspective, historical / historiographical and of public use of history. On the request of international reflection and debate, we will analyze some case studies related to the history of Italie and of Europe. The course intends to solicit the knowledge of some particularly current themes not only in the historiographical debate but also in the public enjoyment of history.</p> |

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| Course program | <p>Bibliography</p> <p>General part: <i>I luoghi della memoria: simboli e miti dell'Italia unita</i>, M. Isnenghi (ed.), Laterza 2010 (capp. <i>Risorgimento. I nomi delle vie</i>) J. Le Goff, <i>Storia e memoria</i>, Einaudi 1982 (Pref., pp. 5-129) T. Todorov, <i>Gli abusi della memoria</i>, ed. Meltemi 2018</p> <p>Monographic part: <i>I luoghi, la storia, la memoria</i>, L. Ziruolo (ed.), Le Mani 2008 (chap. G. Rinaldi, <i>Storia e memoria</i>, pp. 51-146)</p> <p>Further text to be studied by students who cannot attend lectures and seminars: P. Nora, <i>Come si manipola la memoria. Lo storico, il potere, il passato</i>, La Scuola 2016</p> |
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| Teaching methods | The course will be organised on the basis of lectures and seminars with the active participation of students on a voluntary basis |
| Assessment methods (indicate at least the type written, oral, other) | Students will be required to take the final exam in an oral form. Students taking part to the seminars will be evaluated even on the basis of their engagement in the seminars themselves |
| Evaluation criteria | <ul style="list-style-type: none"> - <i>Knowledge and understanding:</i> Students will have to show their capacity of orienting themselves among the main themes of the European history from the XVIth to the XIXth century - <i>Applying knowledge and understanding:</i> Students shall be able to reconstruct some basic features of the gender history on the bases of the appropriate sources and methods <ul style="list-style-type: none"> - <i>Making informed judgements and choices:</i> Students shall show their ability to formulate autonomously hypotheses and interpretations on the basis of sources and available historiography - <i>Communicating knowledge and understandig:</i> Students will have to master the specialist language of the field and to modulate it according to the communicative context (e.g. scientific or popular) in which he is placed - <i>Capacities to continue learning:</i> Students must show their capability of adopting autonomously concepts and methods appropriate to early modern periods to other periods and fields |
| Further information | <p>Graduate dissertations will concern themes in the field of economic and social early modern history of Europe, and shall be based on the recent historiography and on the available sources</p> <p>The teacher will meet students according to the timetable published on the department website. Incidental variations will be notified on the teacher's page of the department website.</p> |